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The Madisonian



Madison Tigh School

November, 1922

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THE MADISONIAN

Vol. 1

Madison, N. H., November, 1922.

No. 1

Published by the Students of Madison High School Once Each Term, 25c per Copy.

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Editorial

School spirit is that without which no high school can be truly successful. It is that sentiment which makes us always have the good of the school at heart, no matter where we are or what we are doing. If we have this spirit, we will see and take advantage of any chance to improve the school. On the other hand, we will be quick to notice anything which is going on that may cause others to lose their good opinion of the school, or anything which in any way is working against its best interests. School spirit makes us co-operate with the teachers and the officers of the school organizations, and do all within our power to lighten their duties. Then let us get and keep this spirit of love and loyalty, without which no undertaking in school can be successfully carried out, and without which our school cannot attain its greatest efficiency. By use of such a school spirit, we can place our school among the best.

KNIGHTS OF GOOD ENGLISH

English is a subject which is not given as large a place in our educational system as it should be given. We spend several hours each day preparing our Latin and French lessons, but if we should be asked to spend that amount of time each day on English grammar and literature, we would think it unnecessary. English is our own language, the language that we speak and write every day, and we should give it much attention. With this purpose in view, the "Knights of Good English Club" was organized early in the school-year. Not only do we wish, through this club, to improve in literature, but also in art, science, and the vital interests of the day.

The club meets every Friday afternoon. The business meeting is held first, followed by a literary program. An unwritten law of the club is that no member shall refuse, when asked, to take part in the business meeting or literary program. Each is expected to do his part and co-operate heartily with the teachers and officers. In this way, we are learning many things which will be of benefit to us in after life.

Parliamentary law is used in the business meetings. Debates are held, in which questions of the day are discussed. Spelling matches, readings, music and singing make the meetings both interesting and instructive. A Health program was enjoyed Health Week and the Friday before Armistice Day, an appropriate program was given. We plan to have an outside speaker once a month and have already had five very interesting speakers. We are learning to mingle and associate with people who do not always think as we do, and to speak and think before an audience. The club furnishes a splendid chance to develop along literary lines. Always remembering that this is our own club, and keeping before us our high aims, let us strive, during the coming months, to take advantage of the great opportunities which the work of the English Club affords us. If we do, we cannot fail to get much which will enable us to better cope with the problems and activities of life.

THE MADISONIAN

This is the first issue of the Madisonian, our school paper, and, though there are not many leaves between its covers, we hope that we have made up in quality what we could not make up in quantity. Our purpose in editing the Madisonian is to give the pupils an opportunity to put to a practical use what they learn in English. As Madison High is a comparatively new school, we wish to give our friends in and outside of Madison who are interested in the school, a chance to learn about its work. Through our various departments, we hope to give you once each term, some knowledge of school activities and a sample of our school work along with a page or two of fun. We hope that you may get enough enjoyment from this issue of the Madisonian to be looking forward to the next one long before it appears.

School Notes

STUDENTS' COUNCIL

Madison High School has a Students' Council which is composed of three members from the Junior Class, two from the Sophomore and one from the Freshman Class. This year's council has as members: Florence Pearson, Roland Ward, Arthur Gilman, Edith Gilman, Carleton Pearson and Henry Hobbs. The Council is to have the interest of the school at heart. They will represent the student body before the faculty and will in every way work for the advancement of the school.

F. T.

TURNING THE TRICK

The Junior Class assisted by members from the Sophomore Class gave a three-act play, "Turning the Trick," before a large and enthusiastic audience in the Madison Town Hall, November 3. Much credit is due to Mr. Conner who through his untiring efforts was largely responsible for the success of the play. He was assisted by Mrs. Reynolds and Miss Quimby.

The performance at Madison was so successful that the play has since been given in the Bijou Theater at Conway and at Mountainview. In both of these places a cordial reception was given it.

M. K.

OUR SPEAKERS

The "Knights of Good English have enjoyed several fine speakers during the past term. The first was Miss Linnie M. Holbrook, a missionary from Toura, Assam. She gave us a very interesting and instructive talk on the geography, climate, products and people of India. Then she told us some of her many experiences with jungle animals and the wild mountain people north of the Garo hills. She gave us a vivid description of an elephant hunt when over a hundred elephants were captured at one time. We feel fortunate indeed to have been able to secure so splendid an address for our club. As one who has been in distant lands, Miss Holbrook brought the facts to us in a more vivid fashion than much studying could have done.

Mr. F. W. Jackson, our district superintendent, gave the club a splendid lecture entitled the "Four P's." The "Four P's" stood for preparation, perseverance, possession and patriotism. Mr. Jackson applied these points to our everyday life, citing instances in history and telling stories to illustrate his points. Altogether he gave a clear idea of the need of these "Four P's" in every worth while life and made us feel that our own lives would be the richer if we cultivated them.

Mr. A. F. Allen, the Carroll County White Pine Blister Rust Agent, gave us a clear description of this great menace to our forests. Starting from the time the blister formed on the pine tree and burst scattering to the winds its myriads of tiny living seeds, he led us step by step through the intricate process of growth after growth of this fungi. He told us how it spread from pine to currant or gooseberry and back to pine again. He showed us specimens of the blister in various stages of development. When he had concluded his talk, we felt that we had learned something we ought to know.

In our Health Week program, we were fortunate in having the state school nurse, Miss Elizabeth Murphy, speak to us. She urged us to take better care of our teeth, have better ventilation, take all precaution against diseases, and she laid stress upon our eating good, wholesome food, especially milk, eggs and vegetables. Many of these things we already knew, but we needed to be reminded of them. Her talk was a practical lesson in Good Health.

At the last meeting of the club this term, Dr. Hodsdon of Mountainview talked to us. His subject was "Indian History and Legends." Beginning with Massasoit, whom the Pilgrims found at Plymouth, he traced their history down to the present day. Of the Great Chief Passaconaway, he told two interesting legends. Many of the legends were of especial interest to us because they were of places and events which occurred in our own vicinity.

C. P.

INTERSCHOLASTIC DEBATING LEAGUE

Madison High School voted early in the year to join the New Hampshire Interscholastic Debating League. The question for the League this year will be "Resolved: That the Massachusetts forty-eight hour law is desirable for New Hampshire." Madison's schedule for preliminary debates is as follows:

February second:

Madison, Affirmative vs. Whitefield. Negative at Madison. Littleton, Affirmative vs. Madison, Negative at Littleton.

February sixteen:

Lancaster, Affirmative vs. Madison, Negative at Madison. Madison, Affirmative vs. Lancaster, Negative at Lancaster.

March second:

Madison, Affirmative vs. Littleton, Negative at Madison. Whitefield, Affirmative vs. Madison, Negative at Whitefield.

This is a new venture for the student body of the Madison High School, but one which we feel sure will be of great benefit to us whether we win or lose. The practice which we shall receive in public speaking cannot help increasing our confidence in ourselves and in strengthening us for our duties as citizens, later.

P. N.

OUR NEW SCHOOL BUILDING

At last we are occupying, yes, and enjoying our new school building. Only our teachers and we who have spent one or two years of our high school life in buildings which were not constructed for school purposes, can fully realize what this means.

Situated part way between Madison Corner and Silver Lake, it is convenient for those pupils coming by train and for most of those in town. As one approaches the building, it presents a very attractive appearance with its portico over the entrance. Double doors furnish an entrance to the building, from which one may go directly up the broad stairs to the class-rooms, or to the left into the large basement.

At the left of the upper hallway is the large assembly room, which is also used as a recitation room. This room contains forty desks. There are spacious blackboards and large windows furnishing plenty of light from the right direction. The principal's desk is in this room, as well as a large bookcase, with sliding glass doors and cupboards beneath, for supplies. At the right of the hall is another recitation room, smaller and equipped with chairs with arms on which to write. From this room one may enter the laboratory which may also be entered from the hall. The room has been fully equipped for experiments in physics. Opening into the hall is the girls' cloak-room. Down-stairs is a large, light basement. The boys' dressing-room is here, as well as the furnace.

The whole building is supplied with running water and electric lights. We are the recipients of three very acceptable gifts: a beautiful piano from the Silver Lake Woman's Club and the Mothers' Club and a large clock for each room, from these same two societies.

We owe much to the building committee and to our district superintendent who have given much time and thought to the preparation of this building, also to the contractors who took a personal interest in doing the work as well and as quickly as possible. We are proud of the building and should show our appreciation by taking the best care of it possible.

DEDICATION EXERCISES

Dedication Exercises were held at the new high school building, Monday evening, November 27. Over a hundred parents and interested citizens were present. The evening's program opened with a meeting of the "Knights of Good English," which included

a business meeting and literary program, as follows:

Song, "Unfurling Old Glory"—Club.

Current Events-Frances Thompson.

Reading-Ruth Pearson.

Quartet—Florence Gilman, Florence Pearson, Martha Kennett, Mildred Nason.

Legend—Albert Fortier.

"Our New School"-Arthur Gilman.

Following the program by the English Club, Mr. Robinson gave the invocation and Mr. Ernest D. Merrow sang. In a few well chosen sentences, Mr. T. Pearson, as Chairman of the Building Committee, then presented the building to the School District. Mrs. Emma Kennett accepted it, as Chairman of School Board, with appropriate remarks and turned the keys over to Mr. E. C. Conner, Principal of the High School, who responded in a pleasing manner. Mrs. E. C. Conner and Mr. E. D. Merrow sang very beautifully together.

The address of the evening was given by Mr. Walter M. May, Deputy Commissioner of Education, who held the close attention of his audience. Mr. May introduced his talk with a reference to the educational heritage which belongs to New England through its Pilgrim forefathers; tracing the history of education in rural communities during the past; and speaking hopefully of its future. He then spoke more particularly of the ideals for a community high school. His whole address was inspirational.

The meeting closed with another duet by Mrs. Conner and Mr. Merrow, and the singing of "America."

Mr. Jackson, superintendent of schools, presided in his usual pleasing way, interspersing his introductions from time to time with well chosen and appropriate remarks.

During the evening the following message from the Commissioner of Education, M. E. W. Butterfield, was read: "I regret that an unfortunate accident at my home has forced me to send a substitute in Mr. May, though in Mr. May I am sure a very acceptable one. I wish, however, to give you a personal message. The wise king of Israel, himself a great builder of public buildings once said, 'Except the Lord build the house, they labor in vain that build it.' With equal truth, he might have said, 'Except the people build the house, the Lord labors in vain in building it.'

You together rejoice in your new high school and I, though absent, rejoice with you. Your school will prosper only if the people, all the people, whole-heartedly, believe in it and support it."

Following the program, refreshments, consisting of sandwiches, cake and cocoa were served.

M. K.

We wish to acknowledge with gratitude, all the help and support which has been given us in our efforts to issue this first number of our school paper. Especially are we indebted to Superintendent F. W. Jackson, who gave willingly of his time and the use of his car to help us in securing advertisements.



Literary

CHOCORUA

BEATRICE GILES

Once there was a man whose name was Cornelius Campbell. He came to America and settled at the foot of Chocorua Mountain. He had a wife and children.

A little Indian boy came often to play with them. This little Indian boy was the son of the Indian chief, Chocorua, and after the custom of Indians, took everything and ate everything he could reach, if he thought he wanted it.

One day the little Indian boy got some poison, left for foxes, which had been catching Campbell's hens and became sick and died.

Chocorua loved his son and now he believed the white man had killed him, so he swore vengeance on Campbell.

When the other Indians were driven into Canada, Chocorua stayed at home, and one day when Campbell was away, he killed his wife and children.

When Campbell came home and found out what Chocorua had done, he was very angry and followed him to the top of the mountain. Here he told him that if he did not jump from the cliff, he would shoot him. Chocorua jumped, but before he jumped, he cursed the land and wished that the cattle would die and that there would be famines.

After this, it is said, the cattle did die and there were famines. The top of the mountain has been bare ever since.

THE LEGEND OF NANCY BROOK

FRANCES THOMPSON

Many years ago there was a girl living in the north of New Hampshire. She fell deeply in love with a young farm-hand. He also loved her. They were engaged to be married. As the wedding day approached, Nancy made ready to go to Lancaster for her wedding dress and other necessary articles.

While she was away, her husband-to-be went away. When she

came home, people told her he didn't love her. They also told her not to try to find him. But all that they said could not convince her that her lover did not love her. She started out to find him and walked many a weary mile. As she was crossing a certain brook, she fainted and froze to death by the bank.

When her lover came by and saw her, he died from grief. Thereafter the people called the brook "Nancy Brook."

TERRIBLY FRIGHTENED

RUTH PEARSON

One night I started home from school alone. The days were short and it got dark very early. Then, too, I was later than usual, so I hurried, but made rather slow progress, for the road was mostly uphill. I had just reached the outskirts of the village, when darkness fell. A heavy fog enveloped me so that I could see but a short distance in front of me. As I hurried along, I happened to think of a wildcat story that had been circulating for a few days. This wildcat had been seen by several people. I began to look around nervously. A stick snapped in the woods and I jumped and hurried on faster. I tried to put the thought out of my mind, but I couldn't. A soft footstep suddenly came to my ears. I stood still a second. I heard it again. Panic stricken, I fled panting up the hill. That footstep seemed to be following me through the woods. Suddenly a terrible scream echoed through the forest. Frightened nearly out of my wits, I tried to go faster. But I was exhausted and I had to stop. I stood still, my heart beating fast and heard—the train whistle into the station.

A SCHOOL SONG

HENRY W. HOBBS

It's a long way to school perfection,
It's a long way to go.
It's a long way to school perfection,
But we'll get there yet, I know.
Good-bye, loss and failure, good-bye, doubt and fear,
It's a long, long way to school perfection
But we're getting near.

MADISON HIGH

CARLETON PEARSON

O'er the hilltops ever echoing,
Mad'son High, Mad'son High!
Comes a call that's ever beck'ning,
Mad'son High, Mad'son High!
To all those who wish to learn,
To those who would honor earn,
In that call you may discern,
Mad'son High, Mad'son High!
In that call you may discern
Mad'son High, Mad'son High!

The world needs good men and women,
Mad'son High, Mad'son High!
Those with learning and with vision,
Mad'son High, Mad'son High!
Hear the call from coast to coast
We will answer toast for toast,
When the world shall call our boast,
Mad'son High, Mad'son High!
We will answer with a host
Mad'son High, Mad'son High!

MADISON HIGH SCHOOL

RUTH PEARSON

A wonderful school is Madison High School,
Madison High, our Madison High.
Though oft we fail, yet hard we try,
Madison High, our Madison High.
From good, hard work we never turn,
And idleness we'd always spurn,
All there is to know, we'd learn,
Madison High, our Madison High.

In sports we ever would excel,
Madison High, our Madison High.
Whate'er we do, we do it well,
Madison High, our Madison High.
We are all full of "pep" you know,
We're sure to win where'er we go,
Our loyalty will make it so,
Madison High, our Madison High.

We stand for all that's good and right,
Madison High, our Madison High.
For this we strive with all our might,
Madison High, our Madison High.
And when in days of toil and strife,
We view with joy our high school life
May truth and right still be our light,
Madison High, our Madison High.



Athletics

The boys' Basketball team has started training for the coming season. The team is hoping to keep the championship of Carroll County which it won last year. The line-up which has not yet been definitely settled will probably be as strong if not stronger than that of last year.

BASKET BALL SCHEDULE

December 5, Porter High at Madison.

December 14, Fryeburg at Fryeburg.

December 26. Porter High at Kezar Falls.

January 5, Brownfield at Brownfield.

February 9, North Conway at Madison.

February 16, Reserved for Conway.

February 23, North Conway at North Conway.

March ?, Reserved for Conway.



Jokes

Who B. Giles Arthur?

Who is an Angell at Madison?

Arthur Paul Caw! Caw! Caw! Caw!

Miss Q.: "Who was Elisha?"

S. K.: "Elijah's wife."

Miss Q. "What!"

S. K.: "Er—his daughter."

Carroll W.: "Jacob rented his clothes and girded his lions."

Miss Q.: "How many children in your family, Maynard?" M. H.: "None."

Mr. C. (in Geometry class): "If two parallel lines in the same place are produced far enough and meet, what would they make?" M. H.: "A circle."

P. A. (in debate): "When a city boy wants to swim, he has to go to the aquarium."

Mr. C.: "What is the first axiom?"
M. H.: "Equals, equals, equals,"

C. P. (in play rehearsal): "There, I have locked the other room to that door."

Heard in Economics class (when notebooks are being arranged): "Who's ready to be punched now?"

Mr. C.: "If two lines exactly fit on each other, what do they do?"

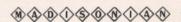
M. H.: "Go in side" (coincide).

It was a dark night and they had come to the crossroads.

She: "I've got to go home all alone."

He: "I can't help it."

Our English teacher doubtless thinks that the one and only objection to the adoption of English as a universal language is that so few of us really speak it.



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